



## **AP<sup>®</sup> Psychology 2009 Free-Response Questions**

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**2009 AP<sup>®</sup> PSYCHOLOGY FREE-RESPONSE QUESTIONS**

**PSYCHOLOGY**

**SECTION II**

**Time—50 minutes**

**Percent of total grade— $33\frac{1}{3}$**

**Directions:** You have 50 minutes to answer BOTH of the following questions. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed, using appropriate psychological terminology.

1. Dimitri and Linda are trying to learn a new routine to compete successfully in a dance competition. Give an example of how each of the following could affect their performance. Definitions without application do not score.
  - Extrinsic motivation
  - Punishment
  - Proactive interference
  - Endorphins
  - Vestibular system
  - Divergent thinking
  - Introversion

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2. James is in a driver's education course preparing to take his driving test. The course includes both book work and driving on the road to prepare students for a written test and a road test.
- (a) Describe how each of the following might influence his ability to drive a car during the road test. Definitions without application do not score.
- Cognitive map
  - Cerebellum
  - Observational learning
  - Human factors
- (b) Describe how each of the following are related to the results of the written test. Definitions without application do not score.
- Reticular formation
  - Predictive validity
  - Semantic memory

**STOP**

**END OF EXAM**