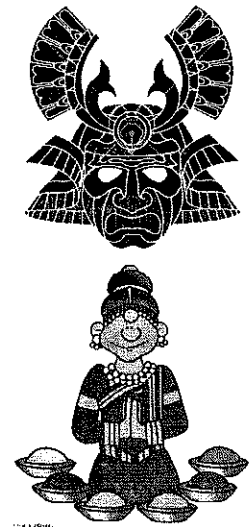


Civilizations Project

Individual or Group (max 4) Project
/80 Marks

So far in this course we have studied and examined primarily Western Civilizations (Mesopotamia & Egypt) Now we are going to look at other world civilizations that often go unstudied and do an in-depth research study. You can work by yourself or with a group for this assignment. (4 people maximum) You will pick ONE of the following civilizations to research.

- Persian/Islamic Empires
- African Kingdoms
- Classical India
- Classical China
- Japan
- Mayan Empire
- Aztec Empire
- Incan Empire
- Mongols & Genghis Khan
- Mughals & India
- Early Polynesian Kingdoms
- Greece
- Rome



Criteria:

1. Complete an Annotated Bibliography (individually)
 - a. Minimum of SIX sources including:
 - 2 articles from online databases
 - 2 book sources (text sources)
 - 1 Textbook chapter summary from your textbook
 - 1 reliable website (not Wikipedia!)
 - ALL sources must be referenced properly!

2. Project & Presentation on your Civilization
 - a. After completing your annotated bibliography you are being asked to create a presentation that you will present to the class on your civilization. This is up to you. You may decide to do one of the following:
 - Video to play for the class (newscast or documentary)

- Website of information to be shown to the class
- Comic Book or Animation Video
- Puppet Pals Video
- PowerPoint or Prezi slide presentation
- Research Paper- write the paper and present your findings to the class
- Dinner Party activity (food, items, presented and discussed)
- Artistic Display & Presentation

b. In your presentation, you must explain the research you have conducted and what the civilization was like compared to other classical civilizations in the world at that time.

c. Things to consider:

- i. Political, Economic, and Social structures
- ii. Size of Civilization and Population comparisons
- iii. Technological Advancements or Major Achievements
- iv. Religious Beliefs, Customs, Traditions
- v. Any famous rulers or leaders and why they are known
- vi. The civilization's 'lasting legacies' on the world today

Your presentation should be no more than 10 minutes in length. You will each hand in your OWN individual annotated bibliographies on the day of your presentation.

Assessment:

- Annotated Bibliography 60 Marks
 - Organization & form
 - Understanding & inferences
 - thesis statement of each resource

- Civilization Presentation 20 Marks
 - Understanding of content & detail
 - Inferences and comparisons
 - Organization, layout, and effort
 - Use of images, maps, historical sites

TOTAL :	/80 Marks
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Research Report : Ancient Civilizations Project

Teacher Name: **Ms. Carey**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples. Shows a full understanding of the topic and culture.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. Shows a good understanding of the topic and culture.	Information clearly relates to the main topic. No details and/or examples are given. Shows a satisfactory understanding of the topic and culture.	Information has little or nothing to do with the main topic. Shows little or no understanding of the topic and culture.
Organization	Information is very organized with well-constructed information and subheadings.	Information is organized with well-constructed information.	Information is organized, but information is not well-constructed.	The information appears to be disorganized and not connected.
Diagrams & Illustrations	Diagrams, Maps, and illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams, maps, and illustrations are accurate and add to the reader's understanding of the topic.	Diagrams, maps, and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams, maps, and illustrations are not accurate OR do not add to the reader's understanding of the topic.
Inferences & Comparisons	Clearly makes inferences from their research to conclude ideas, beliefs, values, and historical information.	Can make inferences from their research including some ideas, beliefs, values, and historical information.	Makes little inferences from their research with a very few ideas, beliefs, values, and historical information.	
Comprehension	Students are able to accurately answer almost all questions posed by classmates about the topic.	Students are able to accurately answer most questions posed by classmates about the topic.	Students are able to accurately answer only a few questions posed by classmates about the topic.	Students are unable to accurately answer questions posed by classmates about the topic.