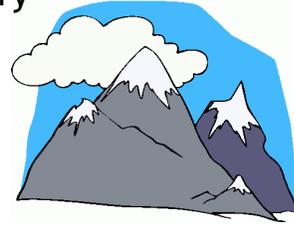
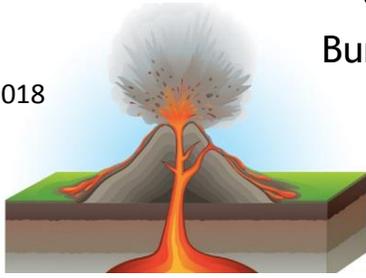


# Geography 12

## Burnaby North Secondary

2017-2018



Ms. Carey

Welcome to Geography 12! Geography is a discipline that examines how the earth works- in the air, on the ground, and among living things. It encompasses information, concepts, and methods from many areas of study and addresses both the physical and the human-created systems of the world. We will be studying people, places, and environments around the planet and how humans adapt to and change/or alter the physical environments around them. As an ever-increasing world population puts more and more demands on the planet's resources, there is a need for a society that is geographically literate and therefore have people be able to make informed decisions about sustainability of the earth's resources and the future of our planet. You will become a geographically literate student who will be able to interpret the landscape and understand the interconnections between your actions and the earth's physical systems. We will ask questions like:

*"How was our earth created and how is it shaped? What influences our weather? What is climate change and what is really happening? What is currently happening in our oceans? What could and what will happen when Vancouver has an earthquake? What causes a Tsunami? What is a gradational process like weathering, erosion, glaciers? What are renewal resources and what are limited resources? How are we managing these resources and how can we become a more sustainable community? What careers are in resource management & environmental ethics?"*

### **Course Objectives:**

- ✓ Use geographic inquiry processes and skills to: ask questions; gather, interpret, and analyze data and ideas; and communicate findings and decisions.
- ✓ Develop geographic thinking and literacy: through the use of the 5 themes of geography
- ✓ Assess the significance of people, places, events, and developments, and compare varying perspectives on their historical significance at particular times and places
- ✓ Recognize implicit and explicit ethical judgments in a variety of sources & resources
- ✓ Make reasoned ethical judgments about controversial geographic actions
- ✓ Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence
- ✓

### **Course Textbook:**

- *Planet Earth: A Physical Geography* (Birchall & McCutcheon) 1993.

### **Course Evaluation:**

- Assessments 40%
- Homework & Classwork 60%



### **Class Website & Ms. Carey's Contact Info:**

- Our class website (updated daily with all notes, handouts, assignments, and due dates, etc) is: [www.mscareswebsite.com](http://www.mscareswebsite.com)
- You can email me anytime at: [corine.carey@sd41.bc.ca](mailto:corine.carey@sd41.bc.ca)
- I am available for help most days afterschool or at lunch

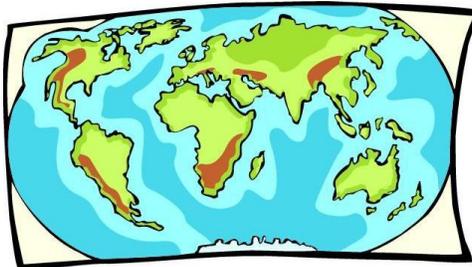
**[www.mscareswebsite.com](http://www.mscareswebsite.com)**  
**[corine.carey@sd41.bc.ca](mailto:corine.carey@sd41.bc.ca)**

### **Homework Expectations:**

This is a grade 12 university accepted course and is an academically rigorous class. You will be given ample notice for tests, quizzes, and due dates but it is up to **YOU** to keep up with the assigned readings and make sure all homework is up to date. As a grade 12 course, you are expected to keep organized and up to date throughout the year.

### **Honesty, Respect & Integrity:**

Every person in class has the right to speak up and state their opinions and ideas. Don't be afraid to make mistakes! We're all human! Everyone will treat others the way they want to be treated. Academic dishonesty will not be tolerated.



Let's have a great year by keeping on track, keeping up to date, and by having a bit of fun as well! I look forward to a great year! ☺

- Ms. Carey