

Infancy & Childhood

Unit 9

Cognitive Development

- How does a child's mind develop?
 - **Schemas**- concept or framework
 - **Assimilation**- interpreting our new experiences into our existing schemas
 - **Accommodation**- adapting our current schemas to incorporate new information
- See p.417-419 (Fig 9.8 & 9.10)

JEAN PIAGET- Four Stages of Cognitive Development (see p.419-422)

- Four Main Stages & Milestones
- **Theory of Mind**: people's ideas about their own and others' mental states
- New theories on Autism (p.424-425)

SOCIAL DEVELOPMENT

- How do parent-infant attachment bonds form?
 - **Origins of attachment**
 - Body Contact
 - Familiarity (Critical Period & Imprinting)
 - Stranger Anxiety
 - **Harry Harlow**- Monkey Experiments
 - Deprivation of Attachment
 - **Parenting Styles** (culture, self concept, gender) (Authoritarian, Authoritative, Permissive)

BABYSITTING ASSIGNMENT

For each stage of Cognitive Development in infants you must create a babysitting daycare plan that has at least 3-5 specific age appropriate activities. You are being asked to clearly show your understanding of children and infant's physical, social and cognitive development. Please complete the chart below.

Name: _____ Block: _____

AGE GROUP	BABYSITTING ACTIVITIES
Newborns- 1 year	
1 year – 2 years	
3-4 years old	
5-6 years old	
7-11 years old	

AP Psychology 12

Ms Carey

Unit 9: Developmental Psychology
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Physical Development	Cognitive Development	Social Development