

Adulthood

The Developing Person

(Chapter 4-p.153-167)

Adulthood spans the years of roughly 20- death. The journey from adolescence to death is marked by stages that serve as developmental milestones. The three main stages of development are: Young Adulthood, Middle Adulthood, and Older Adulthood.



A) Physical Changes

- a. Our physical abilities- muscular strength, reaction time, sensory keenness, and cardiac output- all crest by the mid-twenties. Women, because they mature earlier than men, also peak earlier.
- b. Obvious aging takes place- wrinkles, etc...In Eastern cultures, aging is welcome but in Western cultures, millions spend billions in hopes of slowing the aging process. (But nature will not be denied ☺)
- c. Women hit menopause- the ending of the menstrual cycle- around age 50
- d. Men do not have a 'menopause' period. Instead, they experience a more gradual decline in sperm count, testosterone levels, and sexual abilities.

Physical Changes in Later Life QUIZ:

Answer True or False to each of the following statements:

- By the year 2050, 1 in 10 people worldwide will be 65 or older
- Older people are more susceptible to short term illnesses
- About ¼ of people over age 65 live in nursing homes, hospitals, or other institutions
- During old age many of the brain's neurons die
- If they live to be 90 or older, most elderly people eventually become senile.
- Recognition memory- the ability to identify things previously experienced- declines with age
- Life satisfaction peaks in the 50's and then gradually declines after age 65

**** All of the above statements are false.**

But there is a 'concern' about getting older and the 'fear' of getting older often misleads actual facts.

Actual Facts:

- There will only be 1 in 5 people age 65 or older in 2050
- World wide life expectancy is now at 67 years (75 in developed countries)
- 126 male embryos being life for every 100 females
- by birth, the sex ratio is down to 105 males for every 100 females
- women outlive men in Canada by 7 years
- By age 100, females out number males 5 to 1.
- Few of us live to be 100 years old
- Japan has the longest life expectancy- 80 years old
- Sierra Leone has the shortest life expectancy- 38 years old
- The oldest person in the world died in 1997. She was 122 years old.



Jeanne Calment

122 years old
Born in France
Born 1885
Died 1997
At age 100 she was still riding a bike.

Other Physical Changes:

- **Sensory Abilities**- eye sight/visual sharpness
- **Health**- immune system weakens- but older people have a lifetime's accumulation of antibodies so they are less likely to get the common flu and cold viruses.
- **Dementia & Alzheimer's Disease** – occur because of a substantial loss of brain cells. Dementia can be caused by small strokes, a brain tumor, or alcoholism. Alzheimer's is a progressive and irreversible brain disorder characterized by gradual deterioration of memory, reasoning, language and physical functioning.

FACT: 3% of the world's population will get Alzheimer's Disease by the age of 75.

C) Social Changes in Adulthood:

Many of the differences between younger and older adults are created not by the physical and cognitive changes that accompany aging but by life events associated with family relationships and work.

1) Adulthood's Ages & Stages:

Young Adulthood: marriage, families, careers, etc

Mid-Adulthood: 'mid-life crisis' ...the popular image of the midlife crisis is a man who forsakes his family for a younger girlfriend and a hot sports car. But the fact is that unhappiness, job dissatisfaction, marital dissatisfaction, divorce, anxiety, and suicide do NOT surge during the early 40's as most would think. Actually, most divorces occur in the 20's and suicide is highest in the 70's and 80's.

- **Social Clock:** the culturally preferred timing of social events such as marriage, parenthood and retirement.

2) Adulthood's Commitments:

Two basic aspects of our lives dominate adulthood:

- 1) intimacy (forming close relationships)
- 2) generativity (being productive and supporting future generations)

Sigmund Freud said: "The healthy adult is one who can love and work."

LOVE: _____

WORK: _____

3) Well Being Across the Life Span:

"To live is to grow older."

That means we can all look back with satisfaction or regret, and forward with hope or dread. When people are asked what they would have done differently if they could relive their lives, their most common answer is "taken my education more seriously and worked harder at it." – regrets

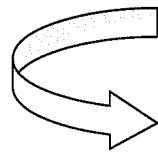
4) Death & Dying:

Most of us will suffer and cope with the deaths of relatives and friends. Grieving and loss also affects older adults, especially when a spouse dies. Acceptance of death near the end of life is usually accompanied with a sense of integrity- a feeling that one's life has been meaningful and worthwhile. (Erikson)

B) Cognitive Changes in Adulthood:

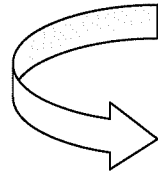


- **Aging & Memory:** As we age, we remember some things well. Looking back in later life, people most vividly recall not only recent happenings, but also their experiences in life's second two decades.
- Prospective Memory- 'remember to pick up milk' remains strong in older adulthood when events help trigger memory

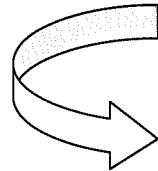


- **Aging & Intelligence:** What happens to our broader intellectual powers as we age? Three main phases:

PHASE I: Cross-Sectional Evidence for Intellectual Decline
* the decline of mental ability with age is part of the general aging process



PHASE II: Longitudinal Evidence for Intellectual Stability
* the idea of retesting people over periods of years to test intelligence levels



PHASE III: It all Depends...
* it's controversial because testing certain people over time does not conclude that all people will be the same in intellectual capacities over time.

Cognitive Development Terms:

- **Crystallized Intelligence:** one's accumulated knowledge and verbal skills (tends to increase with age)
- **Fluid Intelligence:** one's ability to reason speedily and abstractly (tends to decrease during late adulthood)

** These cognitive changes help explain why mathematicians and scientists produce much of their most creative work during their late twenties or early thirties, whereas those in literature, history, and philosophy tend to produce their best work in their forties, fifties and beyond, after accumulating more knowledge.