**Social Studies 11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Curricular Competencies* | *Evidence* | *Content* | *Assessment* |
| **Research & Inquiry**  | **BEG** | **INT** | **EXP** |
| Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions |  |  |  |  |  |
| Recognize implicit and explicit ethical judgements in a variety of sources *(ethical judgment)*  |  |  |  |  |  |
| **Comprehend & Connect**  | **BEG** | **INT** | **EXP** |
| Assess justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence *(evidence)* |  |  |  |  |  |
| Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group *(significance)* |  |  |  |  |  |
| Assess how prevailing conditions and actions of individuals or groups influence events, decisions, or developments *(cause & consequence)* |  |  |  |  |  |
| Compare and contrast continuities and changes for different groups during this period *(continuity & change)* |  |  |  |  |  |
| **Communication & Thinking** | **BEG** | **INT** | **EXP** |
| Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs *(perspectives)* |  |  |  |  |  |
| Make reasoned ethical judgements about actions in the past and present, and determine appropriate ways to remember and respond*(ethical judgment)* |  |  |  |  |  |

BIG IDEAS: Brainstorming SS 11

1. **Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.**
2. **The development of political institutions is influenced by economic, social, ideological, and geographic factors.**
3. **Worldviews lead to different perspectives and ideas about developments in Canadian society.**
4. **Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.**

**Curricular Content:
Students are expected to know the following content for Social Studies 11:**

* Development, structure, and function of Canadian and other political institutions, including First Peoples governance
* Political and economic ideologies and the development of public policy
* Changing conceptions of identity in Canada
* Canadian autonomy
* Domestic conflict and cooperation
* Discriminatory policies and injustices in Canada, and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and internments
* International conflicts and cooperation
* Human-environment interaction
* Economic development and Canada’s role in a global economy
* Truth & Reconciliation in Canada