**Social Studies 9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Curricular Competencies* | *Evidence* | *Content* | *Assessment* | | |
| **Research & Inquiry** | | | **BEG** | **INT** | **EXP** |
| Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions |  |  |  |  |  |
| Recognize implicit and explicit ethical judgements in a variety of sources *(ethical judgment)* |  |  |  |  |  |
| **Comprehend & Connect** | | | **BEG** | **INT** | **EXP** |
| Assess justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence *(evidence)* |  |  |  |  |  |
| Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group  *(significance)* |  |  |  |  |  |
| Assess how prevailing conditions and actions of individuals or groups influence events, decisions, or developments *(cause & consequence)* |  |  |  |  |  |
| Compare and contrast continuities and changes for different groups during this period  *(continuity & change)* |  |  |  |  |  |
| **Communication & Thinking** | | | **BEG** | **INT** | **EXP** |
| Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs  *(perspectives)* |  |  |  |  |  |
| Make reasoned ethical judgements about actions in the past and present, and determine appropriate ways to remember and respond  *(ethical judgment)* |  |  |  |  |  |

BIG IDEAS: Brainstorming SS 9

1. **Emerging ideas and ideologies profoundly influence society and events.**
2. **The physical environment influences the nature of political, economic, and social change.**
3. **Disparities in power alter the balance of relationships between individuals and between societies.**
4. **Collective identity is constructed and can change over time.**

**Curricular Content:   
Students are expected to know the following content for Social Studies 9:**

* Political, Social, Economic, and Technological Revolutions
* The continuing effects of imperialism and colonialism on indigenous peoples in Canada and around the world
* Global demographic shifts, including patterns of migration and population growth
* Nationalism and the development of modern nation-states, including Canada
* Local, regional, and global conflicts
* Discriminatory policies, attitudes, and historical wrongs in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and World War I internment
* Physiographic features of Canada and geological processes