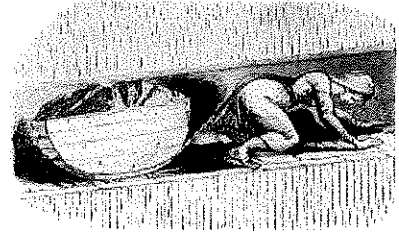


4. Why do you think children were used as labourers during this time?
Give at least 3 reasons. (3 marks)

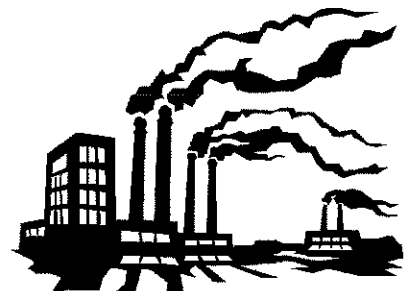


5. Name two industries where children were particularly useful workers and explain why.... (p.147) (2 marks)

6. What did Chimney Sweeps do? Explain what they had to do for their job.
(1 mark)

7. Explain how working-class children (and adults) suffered physically by working in the factories. Give at least 4 reasons. (4 marks)

8. What were social reformers trying to do during the 18th and 19th centuries?
(1 mark)



9. When the British Parliament passed the "Factory Acts", what were they designed to do? (p. 150) Explain. (2 marks)

10. What is a Labour Union and do we still have them today? If so, name one that exists now. (p.150) (2 marks)

11. Go to page 148 of your textbook and read the Primary Source "A Government Report" and answer the following: (8 marks)

- What is it? _____
- Who wrote it? _____
- When was it written? _____
- Why was it written?

a) Was this death preventable? If so how? Explain.

b) Do you think this inquest (report) led to improvements in the working conditions for climbing boys? Why or why not?

