Social Studies 9 Ms. Carey  
**Victorian Times & Aboriginal Peoples**   
(p.93-97 Horizons 2nd Ed. Textbook)

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Please read pages 93-97 and answer the following questions.

1. What is a **reserve**? Define.
2. Read the ***excerpt on p.93 from Little Pine, 1849.*** Summarize in your own words what he is saying.
3. **Look at Figure 3-15 on p.94** (the Maps). What conclusions can you draw by comparting the two maps? Tell me about what you see and suspect.
4. **Define the following terms:**
   1. ***Band-***
   2. ***Assimilate-***
   3. ***Enfranchisement-***
   4. ***Elders-***
5. Give **THREE examples of assimilation** in Canadian History.
6. Read the Cross Currents Case Study on p.96 focusing on GREY OWL: Champion or Fraud? After you read it, answer the following:   
   ***“Does Grey Owl’s positive image regarding his support for conservation excuse him, even though he committed a huge hoax? Give your opinion with supporting detail from the reading.”***
7. Many people believe that the act of settling First Nations on reserves and forcing them to adopt European ways was cultural genocide. **What does this mean?** Explain.
8. What is a **residential school? Define and explain.**   
   (you may need to do some research to fully answer this question)
9. **On p.97 there is a photo (Figure 3-18).**   
   What does the photo tell us about the residential school? Explain.

**ONLINE RESEARCH QUESTION:**   
Now that you have read about how the Victorian Era Europeans in early Canada treated   
the Indigenous peoples, **what is being done in Canada today to try and help resolve some   
of the matters?** Do some research online and list at least TWO things being done today to   
try and resolve past mistakes.